

| Criteria | Needs Improvement | Emerging | Target |
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| STANDARD 1: Personal Presentation CF=Learner, Pedagogy, Disposition | Pre-service teacher uses poor posture, does not make eye contact and does not vary facial expression or vocal inflection. | Pre-service teacher attempts to use correct posture, eye contact and attempts to vary facial expression and vocal inflection. | Pre-service teacher use correct posture, eye contact and uses varied facial expression and vocal inflection. |
| STANDARD 2- Lesson Planning-Content CF=Content, Learner, Pedagogy, Technology | Pre-service teacher does not plan appropriate musical materials, concepts or objectives. | Pre-service teacher plans some appropriate musical materials, concepts or objectives. | Pre- service teacher plans appropriate musical materials, concepts and objectives. |
| STANDARD 3-Lesson Planning-Organization CF=Learner, Pedagogy | Pre- service teacher does not plan appropriate activities and sequences activities illogically. | Pre-service teacher plans some appropriate activities but sequences activities illogically. | Pre- service teacher plans appropriate activities that are logically sequenced. |
| STANDARD 3-Information Demonstration CF=Content, Pedagogy | Pre- service teacher presents incorrect, contradictory or misleading information. | Pre-service teacher shows some discrepancy in information presentation or demonstration. | Pre-service teacher presents correct information with accurate demonstration. |
| STANDARD 4-Musical Model CF=Content, Learner, Pedagogy | Pre- service teacher does not attempt a musical model or models incorrectly or inappropriately | Pre-service teacher attempts some basic modeling but development is needed. | Pre-service teacher models expressively, accurately and with attention to phrasing. |
| STANDARD 5-Conducting CF=Content, Pedagogy | Pre-service attempt conducting or uses inappropriate gestures. | Pre-service teacher exhibits basic conducting concepts but development is needed. | Pre-service teacher uses appropriate and expressive gestures correctly. |
| STANDARD 6-Rapport CF=Learner, Pedagogy | Pre-service teacher does not exhibit charisma or energy. Pre-service teacher is not confident and exhibits poor communication skills. | Pre- service teacher attempts to be charismatic and engaging. Pre-service teacher lacks confidence and exhibits poor communication skills. | Pre- service is charismatic, energetic and enthusiastic. Pre-service teacher is confident and exhibits good communication skills. |
| STANDARD 7-Instructional Characteristics CF=Learner, Pedagogy, Reflection | Pre-service teacher shows poor pacing and gives no feedback or only negative feedback. | Pre-service teacher attempts pacing and gives little positive feedback. | Pre- service teacher paces rehearsal effectively and gives positive and effective feedback. |

Field Experience Rubric-Based upon Field Experience Observation Form administered during Upper Division Methods courses.