

# Professional Disposition Report

## Buffalo State College Music Department

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

\_\_\_\_\_ Required\* \_\_\_\_\_ Semester/Year

\_\_\_\_\_ Voluntary \_\_\_\_\_ Semester/Year

\_\_\_\_\_ Anonymous\* \_\_\_\_\_ Acknowledged

\*All required PDR forms are anonymous

<p>1. Attendance/Punctuality</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Displays excellent attendance and punctuality</li> <li><input type="checkbox"/> Is occasionally absent and/or late</li> <li><input type="checkbox"/> Is frequently absent and/or late</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>2. Self Initiative/Independence/Reliability</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is resourceful, shows initiative</li> <li><input type="checkbox"/> Has good ideas, works effectively with supervision</li> <li><input type="checkbox"/> Is passive, depends on others for direction, ideas and guidance</li> <li><input type="checkbox"/> N/A</li> </ul>
<p>3. Oral Expression</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks the English language correctly and effectively</li> <li><input type="checkbox"/> Displays minor problems in oral speech</li> <li><input type="checkbox"/> Has consistent problems, but makes effort toward improvement</li> <li><input type="checkbox"/> Has consistent problems with no effort to change</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>4. Written Expression</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes the English language correctly and effectively</li> <li><input type="checkbox"/> Has minor problems with written grammar and/or punctuation</li> <li><input type="checkbox"/> Has consistent problems, but makes effort toward improvement</li> <li><input type="checkbox"/> Has consistent problems with no effort to change</li> <li><input type="checkbox"/> N/A</li> </ul>
<p>5. Citizenship/Respect</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Establishes environment of respect and self-direction</li> <li><input type="checkbox"/> Has knowledge of appropriate behavior but needs guidance in application</li> <li><input type="checkbox"/> Has knowledge of appropriate behavior but does not apply it</li> <li><input type="checkbox"/> Appears thoughtless and insensitive</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>6. Professional Interaction with Students/Peers/Faculty/Staff/Parents</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Appropriate professional demeanor and positive interaction with others</li> <li><input type="checkbox"/> Sincere interest in positive interaction, but displays difficulty communicating with others</li> <li><input type="checkbox"/> Sometimes antagonistic toward others or has difficulty communicating positively</li> <li><input type="checkbox"/> N/A</li> </ul>
<p>7. Response to Feedback/Supervision</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Solicits suggestions and feedback: receptive and adjusts performance accordingly</li> <li><input type="checkbox"/> Receptive, attempts implementation of suggestions, but still needs guidance</li> <li><input type="checkbox"/> Receptive but does not implement suggestions</li> <li><input type="checkbox"/> Defensive and unreceptive to feedback</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>8. Reflective Practitioner</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Examines multiple perspectives and makes connections to previous experiences</li> <li><input type="checkbox"/> Receptive to multiple perspectives with occasional or no critical examination</li> <li><input type="checkbox"/> Rarely willing to suspend initial judgments</li> <li><input type="checkbox"/> N/A</li> </ul>
<p>9. Professional Deportment</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presents self in a professional manner with regard to environment</li> <li><input type="checkbox"/> Needs guidance in appropriate professional deportment</li> <li><input type="checkbox"/> Exhibits inappropriate deportment such as use of profanity or verbal, written, and/or physical abuse of students, peers, faculty, or staff.</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>10. Personal Expectations</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continually seeks new and better ways of academic growth</li> <li><input type="checkbox"/> Seeks academic growth, but still needs occasional guidance and/or reminding</li> <li><input type="checkbox"/> Makes some effort to improve own academic performance, but is tolerant of mediocre effort</li> <li><input type="checkbox"/> Makes little effort to improve own academic performance</li> <li><input type="checkbox"/> N/A</li> </ul>
<p>11. Musical Expectations</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continually seeks new and better ways of musical growth</li> <li><input type="checkbox"/> Makes some effort to improve own musical skills, but still needs occasional guidance</li> <li><input type="checkbox"/> Makes some effort to improve own musical skills, but is tolerant of mediocre effort</li> <li><input type="checkbox"/> Makes little effort to improve own musical skills</li> <li><input type="checkbox"/> N/A</li> </ul>	<p>12. Academic and Moral Integrity</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates a commitment to academic and moral integrity including honesty and confidentiality</li> <li><input type="checkbox"/> Needs guidance in academic and moral integrity</li> <li><input type="checkbox"/> Unethical, immoral, or illegal behavior</li> <li><input type="checkbox"/> N/A</li> </ul>

