

Aural Perceptions Rubric—Final Exam

Criteria	Needs Improvement	Emerging	Target
Sight Singing Rhythmic Content CF=Content	Students perform less than 60% of rhythmic content of sight singing example accurately	Students perform between 60% and 90% of rhythmic content of sight singing example accurately	Students perform more than 90% of rhythmic content of sight singing example accurately
Sight Singing Melodic Content CF=Content	Students perform less than 60% of intervallic content of sight singing example accurately without maintaining tonal center	Students perform between 60% and 90% of intervallic content of sight singing example accurately with some problems maintaining tonal center	Students perform more than 90% of intervallic content of sight singing example accurately while maintaining tonal center
Sight Singing Singing Quality CF=Content, Pedagogy	Students exhibit no vocal technique, vocal quality is poor and example is sung with poor intonation.	Students exhibit beginning vocal technique, vocal quality is adequate and sung with adequate intonation.	Students exhibit beginning vocal technique, vocal quality is good and example is sung with good intonation.
Prepared Singing Rhythmic Content CF=Content	Students perform less than 60% of rhythmic example accurately	Students perform between 60% and 90% of rhythmic example accurately	Students perform more than 90% of rhythmic example accurately
Prepared Singing Melodic Content CF=Content	Students perform less than 60% of intervallic and rhythmic content of melodic example accurately without maintaining tonal center	Students perform between 60% and 90% of intervallic and rhythmic content of melodic example accurately with some problems maintaining tonal center	Students perform more than 90% of intervallic and rhythmic content of melodic example accurately while maintaining tonal center
Prepared Singing Harmonic Progressions CF=Content	Students perform less than 60% of intervallic content of harmonic progressions accurately	Students perform between 60% and 90% of intervallic content of harmonic progressions accurately	Students perform more than 90% of intervallic content of harmonic progressions accurately
Prepared Singing Singing Quality CF=Content, Pedagogy	Students exhibit no vocal technique, vocal quality is poor and example is sung with poor intonation.	Students exhibit beginning vocal technique, vocal quality is adequate and sung with adequate intonation.	Students exhibit beginning vocal technique, vocal quality is good and example is sung with good intonation.
Dictation Rhythmic Content CF=Content	Students dictate less than 60% of rhythmic examples accurately	Students dictate between 60% and 90% of rhythmic examples accurately	Students dictate more than 90% of rhythmic examples accurately
Dictation Melodic Content CF=Content	Students dictate less than 60% of intervallic and rhythmic content of melodic examples accurately	Students dictate between 60% and 90% of intervallic and rhythmic content of melodic examples accurately	Students dictate more than 90% of intervallic and rhythmic content of melodic examples accurately
Dictation Harmonic Progressions CF=Content	Students dictate less than 60% of harmonic progression examples accurately	Students dictate between 60% and 90% of harmonic progression examples accurately	Students dictate more than 90% of harmonic progression examples accurately
Dictation Intervals & Chords CF=Content	Students dictate less than 60% of interval and chord examples accurately	Students dictate between 60% and 90% of interval and chord examples accurately	Students dictate more than 90% of interval and chord examples accurately