Buffalo State Music Department
Music Education Entrance Interview

Interview Rubric

**Content**
Exceptional: Excellent knowledge of music/music education is clearly made; examples cited all support response.
Commendable: Good knowledge of music/music education is evident; most points are clearly made; most examples cited support response.
Marginal: A fair knowledge of music/music education is evident; most point clearly made some examples cited support response.
Unacceptable: A very limited knowledge of music/music education evident; few points clearly made; lacking in examples that support response.

**Coherence/Organization and Articulation**
Exceptional: Excellent knowledge of music/music education is clearly made; examples cited all support response.
Commendable: Good knowledge of music/music education is evident; most points are clearly made; most examples cited support response.
Marginal: A fair knowledge of music/music education is evident; some points clearly made some examples cited support response.
Unacceptable: A very limited knowledge of music/music education evident; few points clearly made; lacking in examples that support response.

**Attire/Demeanor and Communication Skills**
Exceptional: Excellent knowledge of music/music education is clearly made; examples cited all support response.
Commendable: Good knowledge of music/music education is evident; most points are clearly made; most examples cited support response.
Marginal: A fair knowledge of music/music education is evident; most point clearly made some examples cited support response.
Unacceptable: A very limited knowledge of music/music education evident; few point clearly made; lacking in examples that support response.